ELKHART ENVIRONMENTAL CENTER MASTER PLAN PROGRAMMING, PERFORMANCE, AND SPATIAL RECOMMENDATIONS

CITY of ELKHART - DEPARTMENT of PUBLIC WORKS TROYER GROUP

The City of Elkhart: Public Works and Utilities Department

Working With: The Elkhart Environmental Center

Master Plan and Report for : Elkhart Environmental Center

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Winter 2017

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Introduction

General Project Strategy

Background

A Brief History of Environmental Remediation and the Elkhart Environmental Center **Precedents for InSitu Remediation Sites: Case Studies Contemporary Transition Public Enthusiasm** Site Inventory and Analysis Process and Plans

Public Process

Emerging Goals

EXTERNAL STRATEGY	Objective 1: Improve Access and Aesthetics of the Adjacent Context Connect to Context and Improve Pedestrian Access Streetscape Improvements Improve Signage Open Views to River Create Education Nodes Develop Greensward Plan	26		
EXTERNAL STRATEGY	Objective 2: Enhance Programming and Partnerships Partnerships Volunteers Public Outreach Leadership Communications	36		
INTERNAL STRATEGY	Objective 3: EEC Site Function, Health, and Aesthetics Connect Existing Site to External Context and Improve Pedestrian Access Remediate Key Areas Improve Signage and Security Open Views to River Utilize Sustainable Materials Identify Potential Expansion Areas	38		
INTERNAL STRATEGY	Objective 4: Optimize Operations Physical Spaces and Exhibits Education Services Coordination and Internal Partnerships Operations	46		
Conclusion				

Master Plan Summary Strategy Implementation Matrix Closing Thoughts Additional Sources

Project Resources

Appendix

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8



KEY TERMINOLOGY

Lexicon

1. Of or relating to the words or vocabulary of a language.

2. A collection of visual elements such as symbols, materials, colors, etc. - that contribute to spatial descriptions.

Connecting to Context

1. Refers to linking to physical conditions - landmarks, neighborhoods, and amenities - to amplify the value of the element, the EEC Site, or those off-site conditions.

Greensward

1. Literally "grass-covered ground".

2. Linked Green Spaces - such as river corridors, forested areas, parks, golf courses, and wetlands.

Node

1. A point at which lines or pathways intersect or branch; a central or connecting point.

2. Important or key location.

Transit Oriented Development (TOD)

1. A type of community development that includes a mixture of housing, office, retail and/or other amenities integrated into a walkable neighborhood and located within a half-mile of quality public transportation.

Ecotone

1. A transition area between two biomes. It is where two communities meet and integrate. It may be narrow or wide, and it may be local (the zone between a field and forest) or regional (the transition between forest and grassland ecosystems). An ecotone may appear on the ground as a gradual blending of the two communities across a broad area, or it may manifest itself as a sharp boundary line.

Immersive

1. Refers to the using physical surroundings to create a deeper connection and more lasting impact.

Immersive learning creates high-impact experiences that leave an enduring mark. For the last 25 years, such is the role that the Elkhart Environmental Center (EEC) has played for the community, teaching thousands of children and adults about their impact on the local and regional ecosystem. Accomplishing this came through a hands-on approach in exposing visitors to ecological systems and networks. As environmental education has evolved, so too has the EEC, continuing to create a niche within Elkhart and the surrounding area, that focuses on improving ecosystem/ environmental health and supporting human stewardship of the local environment.

At this landmark moment in the history of the EEC, the City has the opportunity to look both at the impact of the Center throughout its history and chart a pathway for the next 25 years. This process enables a response to contemporary trends, the position of the EEC within the community, and the need within Elkhart.

In addition to the role within Elkhart, the EEC makes an important contribution in linking greenspaces along the Elkhart River. These greenspaces, part of the Lake Michigan Watershed and Mississippi Flyway, provide critical habitat corridors for a variety of species, including pollinators. Coupled with the programmatic improvement recommendations, physical site improvements that address healthy ecosystems are of critical importance.

A focused effort to further establish the Center as an asset, especially within the neighboring community, punctuates the environmental education mission of the EEC. Ultimately, in highlighting systemic interaction of people and the environment, Elkhart can better showcase this critical community resource.



General Project Approach:

Stemming from the feedback gathered before and during the process, an understanding of Gaps and Strengths influenced the overall planning approach and led to four general approaches to the Master Plan:

1. Refine the Role of the Center

The EEC has always straddled the line between park space and public works site. By focusing on a passive recreation approach and highlighting the unprogrammed aspects of the site, meaning the aspects that do not require staff involvement or the spaces that have a broad spectrum of uses, this open space will better support the adjacent active recreation spaces (trails and parks), while reinforcing the environmental education niche of the center, and ultimately strengthening this unique amenity to the community.

2. Make the Center an Asset to the Surrounding Neighborhoods

Currently, the Elkhart Environmental Center is isolated and difficult to find. Better connecting it to both the nearby transportation networks and the surrounding community will increase use and ultimately strengthen the value of the EEC.

3. Site and Programmatic Improvements

The City of Elkhart has recently undergone several extensive planning processes that took an indepth analysis of community resources as well as transportation networks. From the Vibrant Communities Initiative to the Regional Cities effort to the Active Transportation Plan, injecting the EEC into those discussions will supplement their progress and demonstrate value the added by the Center. Improvements to the site and overall programming of the EEC reinforce the recommendations from these concurrent planning efforts and make the Center more of an asset to the community.

4. Focus on the People

From immersive learning environments to environmental justice, amplifying the value of the EEC remains a key tactic in its longevity. Shifting the perspective of the EEC to be seen as an equitable space that showcases environmental education for Elkhart, through physical and operational changes, better defines its past and future role. The EEC sits in an area with low median household incomes and home values. By connecting this open space to nearby greenspaces as well as active recreation amenities and other significant elements in the area, the improvements at the EEC will strengthen the surrounding community. The focus on people will create a stronger, more vibrant, healthier, and ultimately more just community will emerge.



"[Focusing on Context helps define] what the **Environmental Center** could be." 7

VISION The Elkhart Environmental Center is an environmental education entity that actively contributes to a sustainable society and economy in the city and the region.

MISSION The Elkhart **Environmental Center** works together with citizens, community groups, city entities, and other organizations to protect and *improve the local* environment and advance communitywide environmental responsibility through public education and outreach, stewardship of its site, and partnerships.

KEY TERMINOLOGY (Continued)

Niche

1. A unique or particularly suitable position within a marketplace

2. An ability to distinguish oneself from competition or similar organizations.

Environmental Justice

1. Refers to the fair treatment and meaningful involvment of all people in the development, implementation, and enforcement of environmental laws, regulations, and policies.

2. Refers to the economic or programmatic support and equitable distribution of open or natural areas within a community.

Equity

1. Exhibiting fair, not just equal, treatment with all groups engaged with or served by the Environmental Center.

Quality of Place

1. Refers to a combination of aesthetic value, openness (perceived equity), and diversity of opportunities that lead to greater civic satisfaction.

In-Situ

1. Situated in the original, natural, or existing place or position.

2. Kept in a localized state, undisturbed or conditioned to reduce disruption to surrounding environment due to cost or potential impact to system.

Key Performance Indicators (KPIs)

1. Qualitative or Quantitative measures used to evaluate the success of an organization or person in meeting objectives and responsibilities.

Examples of quantitative KPIs include the amount of people or the diversity of organizations engaged by the EEC in a year. Examples of qualitative KPIs include the EEC's connectedness to the community or the overall coverage of programming within the community (not just amount of programming offered).



The Elkhart Fire Deptment Examines the Lusher Avenue City Dump

A Brief History of Environmental Remediation and the EEC

From the first air pollution and water quality studies in the early 1900s, environmental remediation has come a long way. It was not until the 1970s and 1980s that modern environmental and hazardous waste laws were put into place. While much legislation surrounds clean water (specifically drinking water), environmental remediation can be summarized in two key efforts: 1. Managing pollution source and impact and 2. Restoration of pre-polluted conditions versus management of the current condition. The Resource Conservation and Recovery Act (RCRA) governs hazardous and non-hazardous landfills, including the monitoring process after they are closed. This specifically deals with the liner and cap system and observation of the refuse degradation.

In-Situ Capping (ISC) is a non-removal remediation technique, often utilized for contaminated sediment, isolating it from the surrounding environment to eliminate spread to the adjacent ecosystems. It is primarily used as an option when other treatments become cost prohibitive. Design of the cap, including use of geotechnical components such as fabrics, is determined by site evaluation. This technique was employed at the EEC, with site development starting in 1989. Also that year, wetlands were constructed on the site, supplemental to existing drainage areas, to assist in site drainage and contribute to water quality concerns given the close proximity to the Elkhart River. The existing cabin was constructed in 1991, leading to the EEC's programmatic role within the community.

RESOURCES

Environmental Management History www.environmentalscience.org

In-Situ Capping

"Assessment and Remediation of Contaminated Sediments (ARCS) Program" - United States Environmental Protection Agency

Resource Conservation and Recovery Act *www.epa.gov/laws-regulations/summary-resource-conservation-and-recovery-act*

Elkhart Environmental Center - City Webpage www.elkhartindiana.org/EEC





American Chemical Service Superfund Site - Griffith, IN



Case Study: Reclaimed Sites

9

Several best practices of environmental remediation were examined throughout this process. These were selected because of their dual function as reclaimed sites and passive recreation parks. Each of the three - Wolf Lake Boardwalk (and connected development), the American Chemical Service Superfund Remediation Site, and Gas Works Park - provides varying degrees of immersive environmental experiences. First and foremost, each site operates as environmental remediation, managing both important cleanup and system needs, such as stormwater management. Each site also concerned with introducing visitors to the naturalized areas with sensitivity, but seizing the opportunity to give visitors an up-close perspective of natural systems. Finally, these three case studies showcase an intimate relationship with water, using minimal intervention techniques, such as on-grade path systems and elevated viewing areas. Utilizing water in this way, gives each site a multilayered and purpose driven program, resonating with visitors and amplifying value for their surrounding communities.

Given the proximity to the Elkhart River, the EEC's history as a remediated landscape, and its current capacity as a passive recreation learning center, these award-winning and renowned case studies provide insight on more successfully introducing people to reclaimed sites.

Wolf Lake Boardwalk

- Founded: 2008
- Located: Hammond, IN
- Size: 1200 LF of boardwalk
- Style: Passive Recreation Park

ACS Superfund Site

- Founded: 1989
- Located: Griffith, IN
- Size: 23 acres
- Style: Wetlands/Native Areas

Gas Works Park

- Founded: 1975
- Located: Seattle, Wa.
- Size: 21 acres
- Style: Passive Recreation Park

Other Recent Planning Initiatives



ACTION AGENDA Elkhart County, IN

The Vibrant Communities process was initiated to engage the communities of Elkhart County in a discussion on quality-of-place. Over a six-month program nearly a thousand participants shared close to 4,000 unique ideas and comments. The Action Agenda produced for Elkhart included programming and events, youth engagment, remediation projects, connecting amenities, and promoting engagment with the river (among other items).

For more information: vibrantelkhartcounty.org/



OF NORTHERN INDIANA

The Regional Development Plan draws upon research and insights gained from the Indiana Economic Development **Corporation's Regional Cities** Report, as well as a growing body of knowledge within the emerging discipline of placebased development. These strategies work to align and improve both the physical environment in which people live and work as well as the unique resources that exist within communities that can support business development and innovation for greater economic development. The plan works to influence four key place-based success factors critical in creating competitive places and employment centers. They include: Density, Connectivity, Amenities, and Productivity.

For more information: regionalcitiesofnorthernindiana.org



Contemporary Transition:

From its inception in 1984, environmental education has been at the center of the EEC's mission and its community agenda. In part due to the recession, school field trips have declined in recent history that combined with an emerging gap in education focused on older youth and adults, had led to a shift in focus from youth to adult education. This has been primarily achieved through events such as the popular EnviroFest and Arbor Day celebrations. In addition, the establishment of the ElkhartWood continues to reinforce the collaborative nature of the EEC.

Today, the Center's key responsibilities beyond the public outreach of the events include Visitor Services, Volunteer Coordination, Adult Education, as well as Site and Facility operation. These efforts constitute a response to the evolving dynamic of environmental education, additional community facilities offering similar services, and community involvement. With an ultimate goal of reaching as many people as possible, these efforts have enabled the EEC to stay relevant as a resource for the City, while adjusting to changes in leadership, economic climate, and community need.

While these focus areas have led to successful public outreach and engagement, this Master Plan seeks to amplify the value of the EEC and improve operational effectiveness and efficiency. Outlining an adaptive strategy aimed at identifying future opportunities, significant public input was sought and evaluated, influenced by social and environmental context, and building on contemporary planning processes.

Public Enthusiasm

While the EEC has always had public support and volunteerism, recent history has shown a decline in public awareness. Based on feedback from the EEC as well as the focus group meetings, lack of awareness of the Center is a primary concern. At the same time, support of the EEC remains high from both internal and external stakeholders. Leveraging the enthusiasm, through incremental and long term initiatives as well as legacy efforts, will contribute to the continued viability of the Center. This means connecting the efforts that produced the enthusiasm to the new direction of the Center.

Key Events Leading to the EEC Master Plan

Elkhart Environmental Center Dedication 1991 ш ElkhartWood Launched 2014 ТҮР **Regional Cities Kick-off Meeting** 2014 DATE 2015 **MACOG's Active Transportation Summit** ENT **Vibrant Communities Kick-off** 2016 Summer 2016 **Elkhart BOPW Approval to start Master Plan** N **City of Elkhart EnviroFest - Master Plan Announcement Summer 2016 Master Plan Kickoff** Summer 2016



Elkhart Environmental Center Study Area

EEC Details

- Cabin Construction / Dedication: 1991
- Address: 1717 E Lusher Ave, Elkhart, IN
- Size: 66 Acres Adjacent to the 120 Acre River Greenway System
- Type: Remedial Landscape
- Site: Previously City Dump

MAP LEGEND: Key Center Site Elements

- A Environmental Center Main Cabin
- **B** Compost Wind Rows
- **C** ElkhartWood Log Yard
- Constructed Wetlands
- Recycling Drop-off Location
- Reflection Grove
- G Ampitheater
- Boat Launch
- Learning Garden

Site Inventory and Analysis Process

Situated along the Elkhart River, the 66 acre EEC site features several different types of ecosystems including emergent and wet meadow, wooded, open prairie/wildflower, and forested wetland. The facility serves dual purpose as a passive recreation park and functional land resource, with a learning center, nature trails, recycling drop-off, and a compost area. Responsibilities of the Center include Visitor Services, Volunteer Coordination, Adult Education, Events, as well as the ability of the existing amenities of the site and facility to support operations and education.

With the primary focus of the master plan process on the Center property itself, in order to more effectively address the goals of the process, the surrounding networks, landuse, and amenities were also strategically examined. From a landuse perspective, the site is surrounded by a commercial corridor to the west, residential areas to the south and east, and the river/naturalized areas to the north. Additionally, several critical challenges were also discussed including expectations, facility size, staff limitations, as well as community and organizational obligations.

The following pages further investigate the physical and social context of the Center; each contributing to the final strategy and project recommendations.



Transportation Inventory Map



Looking north along Sterling Ave.

Walkscore Measurement:

With an average Walkscore of 36 out of 100, the City of Elkhart is predominantly car dependant. Based on use, accessibility, nearby amenities, and overall connectivity, the EEC site has a Walkscore of 10. Moving further north and west from the EEC increases the score significantly, but adds hurdles in both actual and perceived accessibility. Because of available infrastructure, a 10-20 minute walkzone only reaches the neighborhoods to the south and west, while just getting to the Lusher/Main Street intersection.

WalkScore is an online resource that measures walkability based on quality and amount of walking routes to destinations and amenities within an area.

www.walkscore.com

Inventory Plans

The various inventory maps shown throughout the Background section of this document were assembled from data provided by the EEC and spatial information gathered from the US Census and Environmental Systems Research Institute (ESRI) collaborations. The Michiana Area Council of Governments (MACOG) Geographic Information Systems (GIS) online sources and Google/Bing aerial photography were also heavily used.

Combined with feedback from the City of Elkhart, participating anchor institutions, and the public, an initial inventory of physical conditions and features, as well as the social context provided a baseline understanding of assets and liabilities. Historic and Contemporary volunteering and partnership in the EEC were also studied.

Pedestrian Environment Analysis

Vehicular Traffic: Contrary to the Center's focus on environmental health, visitors primarily access the site via vehicular means. Contributing factors include an isolated site and being surrounded by major thoroughfares and collector streets, such as Main St. and Lusher Avenue. The Norfolk Southern railroad crossing also is a barrier to accessing the site from the west. Despite having a pedestrian pathway along the river from the north, the feedback from the participating groups shows that it is relatively unused. A significant asset is the Interurban Trolley stop just west of the EEC, at the intersection of Main St. and Lusher Ave. According to feedback from focus group attendees, a Transit Oriented Development is planned for the southwest corner of this intersection.

Accessibility and Universal Access: Critical to pedestrian accessibility and greater connectivity, the EEC does not have any Americans with Disabilities Act (ADA) approved trails. Refer to appendix for more information on ADA Assessment. Full topographic and elevation studies are necessary to determine site compliance.

Bicycle Connectivity: The Mapleheart trail stops just short of the EEC property and represents a significant opportunity in connecting bicycle traffic to the Center. A separated bicycle lane continues along Sterling Avenue from the Mapleheart trail with another multi-use pathway approaching the site from the north.





School Inventory Map





13





Education Assessment:

Schools are clustered mainly to the west. Better connecting to the region's 16,000 school-aged children provides the Center with an easily reported metric.

Population Assessment:

From the onset, this process has been about better connecting people to the EEC. To do that in an equitable manner, this is about fostering a local, regional and citywide connectivity, not just connecting to major transportation nodes or routes. To start, local, regional, and citywide population densities were compared to find areas to connect. Regional average age was also examined to get a relative understanding of how nearby residents might use the facility. With a median age of 37.8 years, advanced population age according to the US Census data, shows a need for passive recreation facilities more frequently used by that demographic.

Population Inventory Map

From the Population Inventory

Population Assessment (cont.)

Map, low density areas are found around the Center, consistent with the nearby commercial corridor impacts and the impact of the floodplain around the River. Adjacent to Main Street and on the opposite side of the Elkhart River lie pockets of higher density neighborhoods, especially surrounding schools. Low density becomes more prevalent moving north from the EEC, with higher rates of vacant parcels that have become somewhat naturalized. This is primarily due to the floodplain. Coupled with 20.4% of the population living below the poverty designation, investment in regional public green space helps improves overall environmental justice.

Environment Assessment

Looking at the Open Space and Ecology Inventory Map and the Hydrology Inventory Map, the significance of the EEC's size and location (as one of the largest open spaces along the river corridor) becomes more evident. Part of over 43 miles of river corridor and a keystone watershed in the Lake Michigan Watershed and Mississippi Flyway, the Environmental Center's site, boasts several types of ecosystems that contribute to the ecological health of the entire system. More regionally, the EEC sits as part of a connected and linear green space corridor that leads into the heart of the City. Many of the neighboring sites to the EEC are greenspace, which contribute, even unintentionally, to the Center's role as ecological habitat.

Drainage/stormwater

management: The topography of the EEC predominantly drains toward the Elkhart River, with a small wetland at the southwest portion of the site and several other small low wetland areas also collecting water (5 total constructed wetlands and 2 natural wetlands). Because of the topography and proximity, the EEC has a particularly intimate relationship with the river, buffered only by a small wooded strip.





Open Space and Ecology Inventory Map



Hydrology Inventory Map











Site Context Photos - Images above were obtained through Google Street View













Eco-cabin, southwest corner of the parking lot



Ampitheater, north of EEC along the river



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Process

Celebrating the groundswell of public enthusiasm that the City is generating through concurrent planning efforts, a process that builds on these efforts while also avoiding "planning fatigue" was employed. This strategy also focused on gathering input from a variety of sources, with education, public, and private sectors represented. From the responses gathered from the EEC and the public, strategies and potential projects were compiled and developed and represented to gain more insight, hone ideas, and prioritize development. Throughout, feedback was tracked and shared, allowing the plan to evolve and public priorities to be addressed.

Ultimately, this plan portrays a snapshot in time and responding to continued feedback will be an important responsibility of the EEC moving forward.

Schedule

Gathering feedback from a diverse array of interested people was an important part of this process. Several opportunities and strategies were used for both the stakeholders and the public to ensure an empathetic, transparent, context sensitive, and people driven process. The following outline represents the major meeting dates with continual feedback provided by the Elkhart Environmental Center and the City of Elkhart Public Works Department.

Key Dates in Elkhart Environmental Center Master Plan Process

- 1. Kick-off Meeting
- 2. Focus Group One
- 3. Focus Group Two
- 4. Public Planning Session
- 5. Public Presentation
- 6. Draft Plan Complete
- Щ 7. Final Plan 5

July 2016 August 2016 August 2016 September 2016 November 2016 November 2016 December 2016

With the front end of the plan featuring public meetings, in order to facilitate wider distribution, the Master Plan was released for further public review via the City website.



Strengths, Weaknesses, Opportunities, and Threats

Compiling the feedback from the meetings, site visits, and background analysis, the following Strengths, Weaknesses, Opportunities, and Threats analysis was developed. Each item represents the areas that came up most frequently during the background and inventory phase.

Strengths

Proximity: Despite being an isolated site within the City, the EEC is close to a number of community assets that can help bring more people to the property. The biggest asset is the Elkhart River, a unique community resource (especially in immersive environmental education). With fostering connections being a top priority, the EEC's proximity to popular bike and pedestrian infrastructure is also a definite strength.

Function of the Site: The EEC serves an important functional and community health role as the steward of a reclaimed property. Additionally, the regional ecosystem benefit, with the site serving as a link between habitats and an ecotone, that further demonstrates the site's overall importance.

Sustained Interest: Events such as the EnviroFest and Arbor Day celebrations connect to thousands of residents each year and remain an important metric for measuring the success of the Center.

History: After 25 years of service to the Elkhart community, the nostalgia of the Center and its reputation for working with kids continues to be strong and is something to build on.

Weaknesses:

Physical Condition: From the crowded entrance and "no dumping" signs to the need for remediation, there are several physical liabilities around the Center that need to be improved.

Public Awareness and Perception: Site conditions and declining educational programming at the Center has led to confusion and misunderstanding whether or not the Center is still operational.

Open Space: Education areas are overgrown and undefined, leading to the site not fully being used by visitors.

"Establish a better connection to [the adjacent] neighborhood."

"Partner with local commercial neighbors for green events."

"What gaps exist within institutions that the EEC could cover?"

"Utilize more of the available space for education."

"Take advantage of connection to the river."

"Encourage as a stop along local bike trails"

"Make a nice sign at entrance"

"Connect with the community"

"Make the entrance remarkable"

"Bring back focus on **youth** education"

"How can we bring the center to the people in addition to bringing people to the center?"

"Reinforce trails for easier maneuvering"



Site Context Photos - Images above were obtained through Google Street View

Visibility, Accessibility, Connectivity: In each phase of this process, visibility of the site has been mentioned as a liability. The site is isolated from the community and the resources on the site (from the cabin to the trails) are perceived that way as well. Lack of lighting and permanent pedestrian infrastructure contribute to this perception and the actual disconnect from the community.

Opportunities:

Connections: One of the easiest ways to bring people to the Center is to physically link to areas where people are (such as the surrounding neighborhoods, trails, and public transportation stops).

Ecosystem Role: Building on an already important role within the regional ecosystem increases education opportunities, contributes to important metrics (such as energy reduction, stormwater management), and increases community health.

Partnerships: Identifying overlaps in missions between the EEC and a variety of organizations adds value to those organizations without adding programmatic responsibility to the EEC. Establishing new partnerships and strengthening existing ones increase awareness and involvement in the Center which leads to long term sustainability.

Threats:

Perception: Overcoming lack of awareness of the center within the community and the public's understanding of both the quantitative and qualitative value presents a challenge to accomplishing any of the strategies or projects outlined within the Master Plan.

Programming Niche: Re-establishing and maintaining a unique positon within the community is critical to the EEC's long term viability. A diluted program will limit success and reduce the public's understanding of the Center.





As demonstrated in the Inventory and Analysis portion of this document, the EEC, while playing an important role within the regional environmental ecosystem, sits within a low density and overlooked part of Elkhart. Careful thought must be given to balancing the environmental aspects, such as habitat, pollinators, biodiversity and succession planting as well as environmental and social justice components.

In order to break down complex projects into digestible content and facilitate purpose driven feedback, several key lenses were utilized throughout the process. These lenses are individually important and function as a system, which ensures broad coverage of the context of the project and a detail-oriented process that provides a meaningful direction for the Master Plan.

The following lenses were utilized to guide discussions with the focus groups and the public. Each lens was broken down into more specific prompts to get into greater detail to determine potential projects and ultimately project priorities. Participants were shown the different lenses and asked to provide feedback on post-it notes within each category. Their comments were then compiled (see appendix) and analyzed for feasibility and community support.

The lenses and prompts were as follows:

- People: social, mental, physical
- **Mobility**: access, awareness, way finding, passive and active recreation, Interurban Trolley, walkability, bicycle
- Energy/Environment: urban heat island mitigation, native planting, storm water management, low maintenance, spatial legibility, complexity
- Materials: contextually sensitive, accurate to time period, environmentally sensitive, low impact
- **Context**: history, landmarks, events, social, demographics, community, neighborhood, parks, commercial
- Technology: mobile, web, lighting, security
- **Economics**: resources, partnerships, endowment, tangent activities and supported amenities
- Scale: physical size, experience, programming, proximity















Master Plan Priorities and Goals

The Master Plan's key considerations include:

- 1. Historic perception of the EEC.
- 2. Environmental and social justice 3. Building on contemporary
- planning efforts.

These aspects served as the backdrop for identifying goals and developing strategies to achieve them. The framework of the major strategies helped to prompt the dialogue during the stakeholder meetings, and elicit feedback more specific to the contemporary direction of the Center. After compiling feedback and background analysis, which provided a comprehensive understanding of the physical and social context of the EEC, a series of goals that supplemented the original considerations, were developed. Using those goals, we could then identify projects and outline priorities that were important to the City and the community. Throughout the process, the public was given an opportunity to give feedback and to prioritize the recommendations.

Using these goals and priorities as a starting point, the next series of pages goes into more detail regarding the identified projects and how they might be implemented.

Refer to the the **Strategic Implementation Matrix** for more information on the overall strategies and priorities.

Master Plan Key Considerations

1. History of the Center Managing expectations with the EEC's evolutior

- **2. Environmental and Social Justice** Connect to the community and regional ecosystem
- 3. Build on Contemporary Planning Efforts

Master Plan Goals

- 1. Improve Visibility and Connectivity
- 2. Strengthen Environmental Resources
- 3. Strengthen EEC Programming and Operations
- 4. Highlight the Elkhart River
- 5. Explore Partnership Opportunities
- 6. Prioritize Opportunities and Develop Project Phases
- 7. Develop Performance Metrics

Public Priorities

- 1. Main Entrance Improvements and Creating Community Connections
- 2. Improve signage and security
- 3. Developing Education Nodes
- 4. Open views to Elkhart River
- 5. Improved Programming and Partnerships
- 6. Developing a regional Greensward Plan

Recommended Improvements

77.8







While this list of projects is not exhaustive, it represents the keystone efforts that are imperative to accomplish to move forward and see a more successful open space for the city. The above projects will be implemented over short, middle, and long term initiatives that should be the focus for the foreseeable future.

The next series of pages will address in greater detail the components of the individual projects and highlight the key recommendations for each.

ELKHART ENVIRONMENTAL CENTER MASTER PLAN

For the first time in its 25 year history, this community environmental resource has a comprehensive master plan. Part of the intent of the project was to showcase the value of the EEC as a resource, both programmatically and ecologically. Additionally, it was to capitalize on the Center's positioning as a immersive education resource and history of volunteerism. From the beginning of this process, the plan for the Center focused on people. This public oriented process sought to capitalize on the momentum and awareness built by the Vibrant Communities, Regional Cities, and Active Transportation plans.

Within this effort, four primary objectives, focused as both internal and external strategies for the Center, evolved to encompass the proposed projects: Improve the access and aesthetics of the Elkhart Environmental Center's adjacent context; enhance the external programming and partnerships of the Center; improve the function, health, and aesthetics of the EEC site; and optimize the internal operations of the EEC. As the action oriented components of the four strategies, each of the projects seek to accomplish the goals, while creating opportunities for both short term implementation and long term direction. This provides the EEC the ability to show immediate progress and a framework for future decision making.

With each project, whether internal or external, architectural or operationa, consistent use of materials, colors, and symbols (lexicon) reinforces the brand identity of the EEC and it's role within the community network.



EXTERNAL STRATEGIES MASTER PLAN: Improve Access, Connectivity and Aesthetics







Objective 1: Improve Access and Aesthetics of EEC's Surrounding Areas

In order to more fully integrate the EEC into the community, making its value more visible, strengthening and showcasing its responsibility as a linchpin habitat location as well as bringing people to the Center need to be addressed. This helps to solve the isolation problem and supports the capacity of the Center while also enhancing existing amenities, such as the InterUrban Trolley and the nearby trails. This first strategy focuses on external opportunities: creating physical connections to the surrounding area and improving accessibility, improving people's experience on the streetscape, improving signage and wayfinding, opening views (both to the river and along access routes to the Center), creating education nodes, and developing a comprehensive Greensward Plan. Each facilitate different aspects of the strategy.

Context Photos





GREENSWARD

"Both Frederick Law Olmsted and Calvert Vaux, the designers of Central Park advocated government support of culture and the arts, and they viewed a public park as one public institution among many -- schools, museums, libraries -- that could enhance the lives of free citizens. Central Park would be a democratic institution by virtue of the mixing of classes within its boundaries. And their 'Greensward Plan' itself postulated what individuals from all social backgrounds would do there: admire the artistically composed scenery, enjoy the spectacle of the crowd on the promenade, and engage in the wholesome exercise of driving, riding, walking, skating, or -- for those who played cricket -- competitive sports."

For more information refer to: www.centralparkhistory.com

Connect to Context and Improve Pedestrian

- **1.1** Create a gateway at main entrance of EEC
 - Create a sidewalk from Lusher Ave/Main Street intersection
- **1.3** Create a bikelane from Lusher Ave/Main Street intersection
- **1.4** Create a trail from neighborhood to the east
- **1.5** Foster connection to existing trail and pedestrian systems (Mapleheart and Rivertrail)

Streetscape

Improvements

1.6 Streetscape improvements along Lusher from Main Street to Main Entrance of EEC

Streetscape improvements along Perkins

Improve Signage

1.8 Improve signage at Lusher Ave and Main Street Intersection

Open Views

1.9 Limb up trees and reduce understory plants at key locations

Create Education Nodes

110 Utilize the resource of the River to create nodes to expose river travelers to the EEC and EEC visitors to the River.

Develop Greensward Plan



Connect to adjacent greenspace to create a cohesive ecologic corridor to improve flora and fauna while providing additional recreation opportunities for the City.



EXTERNAL IMPROVEMENTS: Connecting to Context







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Connect to Context and Improve Pedestrian Access

While each of the outlined projects are linked, the connections made within this first section are particularly impactful and more successful because of those links. By

focusing on connectivity - to adjacent neighborhoods, to public transportation, and to existing pedestrian infrastructure - qualitative key performance indicators (KPIs) are dramatically improved. Quantitative KPIs, such as an amount of infrastructure, are often used, but not the most effective way to measure success of the project. Qualitative KPIs include coverage and quality of place and while still measureable, are more directly related to the desired outcome of physical and social connectivity.

The next few pages identify five projects, with key connections including:

- Incorporating the EEC into existing and planned transportation networks, especially the InterUrban Trolley stop.
- Linking to the MapleHeart Trail is an important connection to make, establishing the EEC as a key node within the system.
- Increasing access to the site provides more usable amenities for the neighborhoods, specifically the north, east, and south residential areas.

ELKHART ENVIRONMENTAL CENTER

MASTER PLAN

Context Phot

GATEWAY

Amplifies the hierarchy of the entrance while providing direction 29

OPEN UP CANOPY

Reduce weed species and provide buffer to multi-use path to improve comfort and perception of safety of trail users



MULTIUSE PATH 10' wide with pedestrian crossings at intersections

the EEC

PEDESTRIAN CROSSINGS 10' wide with Pedestrian crossings at intersections

TO LE JOHNSON PRODUCTS



ELKHART ENVIRONMENTAL CENTER







1.1 Create A Gateway At Main **Entrance Of EEC**

Developing a new entrance gateway was one of the top priorities from both focus groups and public meetings. This helps create a sense of arrival, improving wayfinding while also thematically tying to the Center itself.

Reclaimed materials for the gate could be used providing additional opportunities for public education and reducing overall cost. Native planting, with an ornamental focus, would increase the sense of arrival and importance, which combined with wayfinding signage would better indicate to visitors that they are in the correct location.

Lighting the gateway would contribute to perceived security which addition to removing the old gate and prominant "no dumping" signage, creates a more inviting and an atmosphere more like a park.

Organization References



The National Association of **City Transportation Officials** (NACTO) is a 501(c)(3) non-profit association that represents large cities on transportation issues of local, regional and national significance. NACTO views the transportation departments of major cities as effective and necessary partners in regional and national transportation efforts, promoting their interests in federal decision-making. As a coalition of city transportation departments, NACTO is committed to raising the state of the practice for street design and transportation by building a common vision, sharing data, peer-to-peer exchange in workshops and conferences, and regular communication among member cities.



The Active Transportation Plan, led by the Michiana Area Council of Governments (MACOG) will identify needs, resources, and strategies to improve and increase walking and bicycling in Elkhart, Kosciusko, Marshall and St. Joseph Counties. During the planning process for Michiana on the Move: 2040 Transportation Plan, it was noted that there is a significant need to identify projects meant for those who don't necessarily use a vehicle for transportation. For this reason, the Active Transportation Plan will serve as an important element of the long range plan.



1.2 Create A Sidewalk From Lusher Ave/Main Street Intersection To EEC With 5 vehicular intersections between Main St. and the EEC along Lusher as well as a few private drives, separate facilities for motorists and pedestrians will help with safety and visibility of the route. In other words, both motorists and walkers will have a clear understanding of where to expect pedestrians.



1.3 Create A Bikelane From Lusher Ave./Main Street Intersection To EEC Separated bike and pedestrian facilities are appropriate when right-of-way width allows or when high traffic volume necessitates it. In this case, tying into the existing bike lanes along Sterling Ave. lend to both clear wayfinding and understanding where to anticipate the location of cars, bicyclists, and pedestrians.

It is recommend to refer to NACTO Guideline for width and crossing designs. These guidelines are more geared to pedestrian and bicycle traffic than typical street design standards and lead to greater success of new amenities.

A multiuse pathway could be implemented instead of 1.2 and 1.3, especially if Right-of-Way widths limit the width of the sidewalks or bike lanes.



1.4 Create A Trail From Neighborhood To The East

Not only does this trail make the EEC an entrance to the City from the County, feedback has indicated that it will ease police patrols/access, making the entire area safer.

ELKHART ENVIRONMENTAL CENTER MASTER PLAN

LIGHTING Use lighting consistent with other locations on the EEC property

31

MULTI-USE PATHWAY Site the 10' path on the high side of the route

OPEN UP Dense vegetation creates an unsafe perception

BIOSWALE/RAIN GARDEN Utilize environmentally sensi-tive design techniques to address drainage

EDDY CONNECTOR - Proposed path and bioswale



Existing Trail And Pedestrian Systems (Mapleheart And **River Trail**)

Several opportunities arose as viable trail and pathway connections. The former Eddy St. corridor, already a defined path, provides important routes to link the River Trail to the Mapleheart while also better connecting to the residential areas to the South. This route also provides an additional access point to the EEC and additional possibilities for educational nodes.

Situating the trail on the high side of the former street corridor allows for a functional drainage solution while also providing an opportunity to create a green stormwater management technique in a long bioswale/rain garden. This natural approach to stormwater management can be used as an additional education opportunity, while also creating an aesthetically pleasing approach to the EEC.





Complete Streets Perspective

Complete Streets are designed and operated to enable safe access for all users, including pedestrians, bicyclists, motorists and transit riders of all ages and abilities. Complete Streets make it easy to cross the street, walk to shops, and bicycle to work. They allow buses to run on time and make it safe for people to walk to and from train stations.

Even where daily destinations are close to home, incomplete streets too often make them inaccessible by foot, bicycle, or public transportation. They are cut off by cul-de-sacs that increase walking distance, or by high-speed roads lacking bike lanes, sidewalks, comfortable transit stations, or safe crossings. While some streets do provide a safe pedestrian environment, it may not be a pleasant one the absence of benches, scarce landscaping, and storefronts set back from the sidewalk do little to encourage walking.

https://smartgrowthamerica.org/ app/uploads/2016/08/cs-livable. pdf





Streetscape Improvements

Separate from bicycle and pedestrian infrastructure, other streetscape elements such as lighting, trees, signage, and buffer zones contribute to the perception of safety and overall aesthetic of the corridor. While safety is an obvious consideration for public facilities, curb appeal is equally

important to the long term viability of public spaces as a key attachment driver (what makes people enjoy or feel attached to places). Combined with the pedestrian and bicycle components, these improvements form "complete streets", which accommodate more users and types of traffic.



1.6 Streetscape Improvements Along Lusher From Main Street To Main Entrance Of EEC

As the "front door" to the EEC, this street corridor gives the first impression of the Center. By amending the streetscape with trees from the City approved list, lighting, and strategic planting areas, the transformation aids in wayfinding to the Center completing the sense of arrival.



1.7 Streetscape Improvements Along Perkins

The vegetated buffer along Perkins St. has been limbed up and outgrown the benefit initially intended as a screen for the compost area. Completing a streetscape along this route gives an indicator of the EEC and important trail connections, while also recreating the buffer of the compost yard.







0.5

nont St







Improve Signage

Creating a unified network of signage throughout the City's pedestrian system will help distinguish it from the Regional Network and positively contribute to wayfinding for users of the network. Standard street signs can be used to communicate distances, important routes, and directional information. More formal signage should be used to mark

gateways or communicate more indepth information, such as maps or historic information.



1.8 Improve Signage At Lusher Ave And Main Street Intersection Directional signage at this high volume intersection is one of the fastest and easiest wayfinding problems to solve for the project. This key node has an annual average daily traffic between 10,000 and 12,000 vehicles, a high rate that increased by almost 3% last year according to the Indiana Department of Transportation. While pedestrian and bicycle infrastructure will continue to be promoted, leveraging this volume of traffic through strategic signage (on both north and south bound lanes as well as at the InterUrban Trolley stop), will lead to clearer wayfinding and potentially more visitors.



33

International DARK-SKY Association

The International Dark-Sky Association is the authoritative voice on light pollution. IDA educates lighting designers, manufacturers, technical committees and the public about controlling light pollution. They recognize that the best way to accomplish our goal of protecting and restoring our natural night environment is through the promotion of quality outdoor lighting. To achieve this, they developed the Fixture Seal of Approval program to provide objective, third-party certification for lighting that minimizes glare, reduces light trespass and doesn't pollute the night sky.

What is Light Pollution

Light pollution is a side effect of industrial civilization. Its sources include building exterior and interior lighting, advertising, commercial properties, offices, factories, streetlights, and illuminated sporting venues.

The fact is that much outdoor lighting used at night is inefficient, overly bright, poorly targeted, improperly shielded, and, in many cases, completely unnecessary. This light, and the electricity used to create it, is being wasted by spilling it into the sky, rather than focusing it on to the actual objects and areas that people want illuminated.

Information via: darksky.org



RIVERFRONT - PROPOSED BOARDWALK AND RESTORATION PERSPECTIVE

1.9 Limb Up Trees And Reduce Understory Plants At Key Locations

While the density of trees along Lusher and along the River contributes to the immersive atmosphere of the EEC, they also lend to a claustrophobic and unsafe perception. One that leads visitors to feel lost, even ones that know they are in the right location. Strategically opening the canopy and creating vistas to important resources, like the River, will enhance the atmosphere of the EEC and give awareness to valuable resources around the campus.

1.10 Utilize The Resource Of The River To Create Nodes To Expose River Travelers To The EEC And EEC Visitors To The River.

Beyond wayfinding signage, educational nodes can be distinct landmarks within the campus. In highlighting strategic information, such as sensitive habitats or keystone species, the nodes can further the educational commitment of the



RIVERFRONT - Existing Photo looking west from south bank



RIVERFRONT - Existing Photo looking east from south bank

ELKHART ENVIRONMENTAL CENTER MASTER PLAN

OPEN VIEWS TO THE RIVER

DEVELOP A "GREENSWARD" PLAN

CREATE EDUCATION NODES

IGHTING

Use International Dark Sky Association approved fixtures to limit light trespass and reduce skyglow

HABITAT AMELIORATION

Propose reintroduction of native species to support water fowl and other species habitat, while improving water quality

CONNECTIVITY

Propose the implementation of pedestrian and water accessible locations that provide immersive experiences of the local ecologic zones









CREATE EDUCATION NODES



DEVELOP A "GREENSWARD" PLAN

EEC without adding programmatic responsibility. Additionally, integrating new technology into these nodes, such as wifi access, electricity, or touch-screen components, the nodes become important communication tools and safety (such as call boxes) components.

1.11 Connect To Adjacent Greenspace To Create A Cohesive Ecologic Corridor To Improve Flora And Fauna While Providing Additional Recreation Opportunities For The City.

Critical to the overall ecologic health of the City, green corridors allow for the free movement of species and an increase in biodiversity not available in typical urban parks. Purposefully linking the green spaces around the EEC could reinforce the long term environmental health, while benefiting regional energy use, stormwater management, and microclimate.

Objective 2: Enhance Programming and Partnerships

The Elkhart Environmental Center has a rich history of educational programming, volunteer support, and foundational partners. Continued development of these facets demonstrate a key commitment of the EEC to the public and a critical public engagement tactic that ensures the long-term success of the Center. In other words, the more people engaged at the Center, the more successful the EEC will be.

The operations of the EEC can be improved through fostering a stronger network of partners and program enhancements. These improvements encompass each of the current Center responsibilities including visitor services, education, site and facility oversight, volunteer coordination, and events. The projects outlined in Section II's external strategy underline the Center's commitment as an environmental education facility.













The public looks on at Reflection Grove Ribbon Cutting

2.1 Re-Establish Friends Of EEC Group

A Friends group can serve as a type of Advisory Board, contributing to the management of certain tasks and allowing for staff to focus on objectives and optimizing performance of the Center. Volunteers have played a significant role in the operation of the Center and creating a more deliberate Friends Group could help leverage contemporary momentum.

2.2 Streamline Volunteer Coordination

Developing a recruitment and retention strategy - a centralized calendar with regular and consistent tasks - allows for faster decision making and higher volunteer engagement. Reducing time spent on volunteer program coordination allows staff to focus on operations and delegate more tasks.

2.3 Develop Active Outreach Initiave

This includes establishing regular tours, engaging anchor institutions, and connecting with outdoor activity groups to better showcase the property.

2.4 Reconnect With Regional School Systems

Creating a stronger network of environmental education programs will help utilize City resources better, disseminate important information (such as City Plans), and connect to the Center's history while maintaining current direction. This could be accomplished by hosting regular school events at the EEC, visiting the regional schools to talk about the Center, and/or maintaining a more consistent communication with those programs and leaders.

2.5 Develop A Partnership With Regional Universities

Fostering a relationship with these institutions connects the Center to a resource pool for interns, potential project development through class exercises, and fosters the Adult Education direction.

2.6 Develop An Internal And External Sustainability Strategy

This initiative would better integrate the EEC into the various City Departments, in a leadership capacity, demonstrating value. Through this effort, the City could also demonstrate a positive direction for the residential and commercial sectors.

2.7 Develop Marketing Strategy And Improve Communications

Showcasing the active social media channels the Center operates, by linking them or showing posts from those platforms, would be one way to streamline the current communications process. The Center could also structure those posts to serve as bullet points for their newsletter and departmental updates. While flyers and handouts have decreased for most organizations, some printed materials such as 11x17 posters remain widely used (primarily for events).

Potential Partners Key Recommendations:

1. Local Anchor Institutions

- Elkhart Community Schools
 - Elkhart General Hospital/ Beacon
 - Elkhart Public Libraries
 - Elkhart Chamber of Commerce
 - Elkhart County Health Dept.
 - Community Foundation

2. Regional Higher Educational Institutions

- University of Notre Dame/ Sustainability Office
- Goshen College/Merry Lea
- Indiana University South Bend/Center for a Sustainable Future
- Bethel College

3. Municipal Agencies and Departments

- Elkhart Police Dept.
- Elkhart Planning Dept.
- Elkhart Parks and Recreation Dept.
- Elkhart Buildings and Grounds Dept.
- Elkhart Forestry Division
- Elkhart Engineering Dept.
- South Bend Sustainability
 Office

4. Activity Groups

Bicycle Michiana

5. Other Agencies

- NIBCO/Martin Foundation
- Wellfield Botanic Gardens
- Woodlawn Nature Center



INTERNAL STRATEGIES MASTER PLAN: Improve Site Function

<u>Recommendations: Internal Strategy</u>





Objective 3: Improve EEC Site Function, Health, and Aesthetics

The Elkhart Environmental Center serves a dual role as an educational, passive recreation park and a Public Works facility. While some of the functional elements are complementary, such as composting, the two roles are difficult to reconcile. With the overall intent to bring additional visitors to the Center, with increased access to the site, consideration should be made on the security of important Public Works assets. With that in mind, the projects outlined in this strategy fulfill needs of both roles, including continued focus on physcial connections, remediation of key areas, improving signage, opening views, utilizing green materials, and seizing opportunities to expand to strategic areas.

Many of the project recommendations outlined in this section are complementary to the external projects described in Strategy I. While they have two different designations within this Master Plan, those projects may function as one for funding purposes (depending on funding source, amount, and project type).





Connect to Context and **Improve Pedestrian Access** Add pedestrian indicators at key locations (crosswalks, signage, traffic calming) Continue sidewalk/paths from 3.2 Main Entrance (along River) Continue sidewalk/paths from south neighborhood **3.4** Form Better Connection to Adjacent River Trail Create a trail from east 3.5 neighborhood Improve condition of existing 3.6 trails (boardwalk and gravel) **Remediate Key Areas** Conduct a site survey to 3.7 determine condition of clay cap (as needed) 3.8 Address ElkhartWood Log Yard at Main Entrance to reduce confusion **3.9** Improve function of Wetlands Address Any Remediation 3.10 Needed in In-Situ Cap 3.11 Address Remediation Needed

3.12 Better highlight ecosystem zones

for "Sledding Hill"

Improve Signage and Security

3.13 Improve internal signage

- 3.14 Install new lighting and security cameras
- 3.15 Move southern boundary past trail head
- 3.16 Develop information kiosks

Open Views to River

3.17 Limb up trees and reduce understory plants at key locations

Utilize Green Materials



3.18 Address updates to site pavement through use of green materials, such as permeable paving



Identify Potential Expansion Areas



Better Highlight Connected Greenspaces



Connect to Context and Improve Pedestrian Access

Repeatedly, studies show the economic and public health benefit of increasing the quantity and quality of pedestrian infrastructure. This is especially true in urban environments. Just linking to the EEC is not enough. A developed network within the EEC's campus reinforces the value of the site itself and builds on the value of the pedestrian system around the property.

Building on pedestrian infrastructure, such as trails and boardwalks, adds capacity to the EEC and supports current initiatives without adding programmatic components. These features can remain open, even when the cabin facility is closed, providing an additional resource to the current system of trails and a unique jewel within the emerald necklace of the system.

The EEC site is strategically situated between key pedestrian routes, including the MapleHeart Greenway and the Elkhart Riverwalk. Fostering those connections reinforces the Center as a destination along a system, rather than simply a stand alone property.



3.1 Add Pedestrian Indicators At Key Locations (Crosswalks, Signage, Traffic Calming)

Within the EEC's property, the main access drive bisects the campus, cutting off the main environmental resource of the River. With that in mind, using traffic calming techniques, such as narrowing the roadway at crossing or including rumble strips to alert drivers to pedestrian zones, to indicate a different scale and pace within the campus will contribute to increased usage of all of the resources, while making the campus safer. Thematic pedestrian crossings can contribute to the atmosphere, contribute to the public education (such as safe driving habits), and define certain areas as separate from others. Each of these factors better connects the campus and improves overall pedestrian access and at the same time reinforces the environmental mission of the Center.



3.2 Continue Sidewalk/Paths From Main Entrance Along River And Connect To EEC Site Trails

The EEC's existing trails are an under-utilized resource for the Center and ultimately for the City's trail network. Reinforcing the ties to the River places more emphasis on those trails, while also bringing the River to the forefront of the EEC.



3.3 Continue Sidewalk/Paths To Neighborhoods South Of EEC Connecting to the neighborhood south of the EEC more fully uses the campus, while also tying into key pedestrian routes. This also provides an additional resource for that neighborhood, increasing quality of life and property values.





"[This is an] **Opportunity** to be different.

41

"Keep it natural"

3.4 Form Better Connection To Adjacent River Trail

The understated trail marker at the EEC is easy to miss, blending into the scenery, and does not look like a trail. Opening up the node, creating a distinct trailhead, and improving access (using elements like removable bollards), more effectively transitions to the EEC. This also adds programmable space to each asset.



3.5 Create A Trail From Neighborhood To The East

Visitors have gotten lost on trails, accidentally navigating to the neighborhood to the east of the EEC. Bringing the trail developed in the External Project Recommendations all the way into the campus, connecting it to the existing network of paths increases coverage of pedestrian amenities. This connection also makes it easier on law enforcement patrolling the campus, which increases security and decreases vandalism.



3.6 Improve Condition Of Existing Trails (Boardwalk And Gravel) Using more permanent materials for select trails, such as gravel, will encourage use and increase longevity of the system. These types of materials more clearly define the path and can reduce maintenance (mowing less frequently). Enhanced trail material will also better tie the EEC trails to the adjacent pedestrian networks. *"What gaps exist within institutions that the EEC could cover?"*

"Clearly identify trails and EEC access"

"Have more city activities on site"

"Hands-on activities; especially with local critters"



Remediate Key Areas Several areas around the EEC campus require

maintenance or purposeful intervention to make the site more functional and safe. Some, like the ElkhartWood Log Yard, have simply changed function and need to be addressed only to reduce confusion in the public. Other aspects, such as the site's clay cap, require more indepth study (site survey) to determine extent of remediation necessary. **Recommendations within** this Master Plan are based on currently available data and may change with additional information.



3.7 Conduct A Site Survey To Determine Condition Of Clay Cap A site survey is necessary to determine condition of the in-situ clay cap and location of sink holes around the site. Any remediation determined from the survey would be on an as needed basis.



3.8 Address Elkhartwood Log Yard At Main Entrance To Reduce Confusion

The old compost pick-up area creates confusion at the main entrance to the site and should be addressed through elements such as new signage or a screening element. The Log Yard could also be moved to group Public Works functions and and limit access to the entrance off Perkins St.





3.9 Improve Function Of Wetlands

The constructed wetlands served as a key education feature in the original intent for the site. Improving their function by reintroducing an outflow element, would add an additional education element to the site. This can be done via pumping, which was the original design or it could be done with regrading and updated piping. Either way, water quality testing should continue to be done on the water outflow to be sure it meets regulations.



3.10 Address Any Remediation Needed In In-Situ Cap

Where repair of the clay cap is needed, if any, either because of erosion or other reduction of the cap, any rehabilitation performed must be in accordance to any applicable state and Federal laws regulating former landfills. If the cap is fully intact after investigation, a bi-annual monitoring program is recommended by the Environmental Protection Agency's Assessment and Remediation of Contaminated Sediment (ARCS) Program Report to address any maintenance concerns moving forward.





3.11 Address Remediation Needed In "Sledding Hill"

The "sledding hill" feature on the site is unusable in its current form, creating more of a liability than a resource and should be ameliorated. Prior to remediation, the extent of the refuse concrete should be determined. Several places in the region specialize in recycling concrete for using in structural fill for building projects.



3.12 Remediate And Better Highlight Ecosystem Zones

Several areas around the site can better highlight the dynamic variety of ecosystems, their necessary maintenance, and systemic qualities, thus contributing to the overall health of the system and to the education components of the site. This can be accomplished through physically constructed elements, such as signage and educational nodes. It can also be addressed with maps, guides, and other education materials.

"Partner with local commercial neighbors for green events"

"[Create] a sign to indicate you have arrived"

"Focus on adult education to form bonds and partnership with society."

"To move our city to a more sustainable city we could start with a 100% clean EEC"

"Construct board walks in areas currently "offsite""

"More direct path from Mapleheart trail!"

Improve Signage and Security

Internal signage drives site navigation and wayfinding, especially during times when staff are not present. It highlights key areas and guides visitor experiences. Site signage, when integrated with education nodes, is easily updated to maintain relevance and stay fresh. Augmented reality, such as Pokemon-Go, can be an additional way to increase educational content.

Lighting should be looked at from a dark sky perspective. As the IDA states, "A dark-sky policy is not a dark-ground policy. The aim of good dark-sky lighting is to provide light where it is needed - on the ground – while reducing scattered light and glare to the greatest extent possible. One of the simplest ways to do this is to use fully-shielded light fixtures. Such fixtures are equipped with housings that prevent light from being emitted above the horizontal plane, ensuring that all light is direct down where it is needed for nighttime activities."

New security cameras and site lighting complements other site improvements that bring people to the site. These elements improve both actual and perceived safety; how safe people are and how safe they feel. Additionally, energy efficient or grid free lighting could be used as an education opportunity or pilot program for the rest of the city. To increase response times and engagement, wireless cameras, visible from a mobile device or computer could also be used.



3.14 Install New Lighting And Security Cameras At EEC Cabin By installing new lighting and security cameras, which could be motion activated or dimmed when not activated. This would both serve as an indicator when visitors are present and also save energy when not in use.



3.15 Move Southern Boundary Beyond Trail Head The current gate to the compost area, which is off-limits to visitors, unintentionally restricts access to the trail that lies beyond that gate. Moving this boundary would improve use of that trail.



3.16 Develop Internal Signage/Information Kiosks

These implementations support the education commitment of the EEC, without adding operational programming. Signage should reflect the established aesthetic of the campus. There are a handful of existing signs which should be updated with the new format. Other kiosk locations should highlight existing amenities not previously addressed and new amenities developed within this Master Plan.











3.17 Limb Up Trees And Reduce Understory Plants At Key Locations

The river is not currently visible from the Cabin despite its close proximity. While pruning the entire river understory along the EEC's campus is not necessary, creating strategic "windows" will help manage weed species and develop greater ties to the river resource. Proper pruning technique, such as recommended by the Arbor Day Foundation seen above, should be used to maintain a healthy canopy.



3.20 Better Highlight Connected Greenspaces

Two EEC owned greenspaces are currently adjacent to the EEC's primary campus, but are not programmed in obvious ways to the public. Utilizing these parcels to expand the trail system of the EEC, highlight ecosystem zones, and create additional intential habitat areas would supplement the existing green infrastructure at the EEC. These areas also provide more buffer to the EEC's main campus, continuing to give it the immersive atmosphere that creates such a lasting impact.



Utilize Green Materials

45

The EEC should be an example for the rest of the City to follow. Piloting green

materials for use elsewhere. Several opportunities exist, such as grants and partnerships with agencies and universities, to make that more of an economic reality for the EEC.



3.18 Address updates to site pavement through use of green materials.

Materials such as porous paving, contribute to the educational role of the EEC and can serve as pilot programs for the City.





3.19 Explore Opportunities for Renewable Energy From small-scale wind and solar power to grid free lighting, renewable energy could serve both as a demonstration project for the EEC as well as a measure to reduce costs.



People are at the core of the EEC's role within the City







Objective 4: Optimize Operations

The operations of the EEC can be improved through facility and staff optimizations. From spatial and technology improvements to the cabin, to staff engagement and isolation, operations improvements will reinforce the EEC's role within the City and further demonstrate its value. As much as possible, updates that do not involve additional programmatic responsibilities should be prioritized. These efforts leverage staff involvement without requiring additional staff.

These improvements encompass each of the current Center efforts, including visitor services, education, site and facility function, volunteer coordination, and events.

4.1 Update Office Space: Separate Office Space From Public Areas

The current adjacency of office space and public areas is inefficient. Potential solutions involve creating greater separation of the office space by creating a new wall or relocating the office space.

4.2 Expand Education Areas Of Cabin

Current arrangement of space does not lend itself to large group use of the facility, in part, due to spatial and auditory constraints. Updating the facility to better accommodate groups would allow greater use and improved function for staff and visitors.

4.3 Update Self Directed Exhibits

Utilizing new technology, such as large monitors or touchscreen components like IPADs, would allow for rapid update of education areas to reflect seasonal changes or new components of the EEC.

4.4 Improve Aesthetics And Function Of Area Adjacent To Cabin

ADA Accessibility is a concern both for the cabin and key recreation amenities, such as the picnic tables and should be updated to comply with contemporary standards. Drainage in key areas, such as next to the incoming drive, should be amended to prevent overflow into user areas. Formal aesthetic elements, such as ornamental planting, could improve visitor perception.

4.5 Develop Stronger Partnership With Parks Dept.

Given similar programming, especially for events and recreation, working with the Parks Department would help in developing operational efficiency and coordinating use of the EEC campus amenities.

4.6 Identify Optimum Hours Of Operation Based On Visitor Attendance

A regular presence at the cabin will facilitate better care of the buildings and grounds while also enabling a consistent program. To better address visitor use of the Center, staffing hours should be adjusted, coinciding with peak usage of site and facility.

4.7 Keep Site Open 24 Hours A Day

The grounds can be more easily monitored if the site remained open 24 hours a day, which makes the site function more similar to a passive recreation park than a public works facility. This does not apply to the cabin, which would only be staffed during optimal hours.

4.8 Streamline Operational Bottlenecks

These bottlenecks include the isolation of the staff, the diversity of programming, as well as technology issues (such as slow computer networks). Improvements, such as broadband connectivity, should ease some of the isolation experienced at the EEC. Regular staff hours within Public Works offices could also help improve the bottlenecks created by an "out-of-site, out-of-mind" mindset.

4.9 Partner To Host "Train-the-Trainer" Workshops

A train-the-trainer model enables experienced personnel to show a lessexperienced instructor how to deliver courses, workshops and seminars. Usually, a new instructor first observes a training event led by the course designer or subject-matter expert. A train-the-trainer workshop can build a pool of competent instructors who can then teach the material to other people. Instead of having just one instructor who teaches a course for a long time, you have multiple instructors teaching the same course at the same time. This ensures that employees get timely training to complete tasks according to company policies and procedures. *"I would like to see the EEC become more of a handson learning center."*

47



"Retain the natural park like setting and environmental awareness education"

"How can you do both adult education while maintaining youth education roots?"

"Biggest buy-in when you can say you reach 2000 kids in a year (legacy)"

Additional Sources

Case Studies

- Wolf Lake Boardwalk:
 - http://www.permatrak. com/news-events/ bid/99128/Event-Wolf-Lake-Boardwalk-Construction-in-Hammond-IN
- American Chemical Services
 Site:
 - https://cumulis.epa.gov/ supercpad/cursites/csitinfo. cfm?id=0501373
- Gas Works Park:
 - www.seattle.gov/parks/ find/parks/gas-works-park
 - tclf.org/landscapes/gasworks-park

US Census: www.census.gov

Elkhart Area Schools:

- elkhart.k12.in.us/
- www.concord.k12.in.us/
- www.baugo.org/

Conclusion

1. Master Plan Summary

Overall, four strategies for improving the existing Elkhart Environmental Center facility and campus as well as its surrounding context were identified in the Master Plan process. They include both internal and external tactics, focused on improving contextual access and aesthetics; enhancing programming and partnerships; improving site function, health, and aesthetics; as well as optimizing operations. Each of these utilized the key considerations of environmental justice, connecting to the community, and building on the current initiatives as a starting point. After introducing the contextual analysis and gathering ideas about potential projects, the public then identified priority improvements. These priorities included internal and external improvements that were then used to develop the overall project recommendations.

In total, forty-seven recommendations were made that carefully considered feasibility, project leaders, potential partners, and a general timeline. The Strategic Implementation Matrix (on the next page) features the summary of those considerations.

2. Strategic Implementation Matrix

Each of the major strategies identified on the overall Master Plan were broken down further into key implementation projects. Within the Strategic Implementation Matrix, those projects were analyzed and given priority and a potential time line, as well as lead roles identified for moving forward. Given the overall longevity of this Master Plan, the information provided in the matrix provides a snapshot and general framework to improve the Elkhart Environmental Center.

3. Closing Thoughts

The projects identified within this report, while not exhaustive, provide a roadmap for revitalization of the EEC. In implementing each of the components to the plan, the City of Elkhart gains not only a stronger, more resilient open space, but an adaptive plan for the community surrounding the facility that contributes to overall public health, safety, and wellness.

	Strategic Implementation Matrix							
	Community Priority Level				Level	Potential Implementation Timeline		
	Lead Role(s) EEC Responsibility Potential Partners Low Medium Hig		High	(in years)				
EXTERNAL STRATEGY	Objective 1: Improve Access and Aesthetics of EEC's Ajacent Context						, , , , , , , , , , , , , , , , , , ,	
	1.1 Create a gateway at Main Entrance of EEC	Public Works / Engineering	Site and Facility	Planning Dept., Friends of EEC				(2-5 years)
	1.2 Create a sidewalk from Lusher Ave/Main Street intersection to EEC	Public Works / Engineering	Site and Facility	Planning Dept., Bicycle Michiana				(2-5 vears)
Connect to Context and Improve	1.3 Create a bikelane from Lusher Ave/Main Street intersection to EEC	Public Works / Engineering	Site and Facility	Planning Dept., Bicycle Michiana				(1+ vears)
Pedestrian Access	1.4 Create a trail from neighborhood to the east	Public Works / Parks	Site and Facility	Planning Dept., Bicycle Michana				(5+ years)
	1.5 Foster connection to existing trail and pedestrian systems	Public Works / Parks	Site and Facility	Planning Dept., Bicycle Michana				(2-5 vears)
	1.6 Streetscape improvements along Lusher from Main Street to Main Entrance of EEC	Public Works / Engineering	Site and Facility	Planning Dept.				(2-5 years)
Streetscape Improvements	1.7 Streetscape improvements along Perkins	Public Works / Engineering	Site and Facility	Planning Dept.				(5+ vears)
Improve Signage	1.8 Improve signage at Lusher Ave, and Main Street Intersection	Public Works / Street Dept.	Site and Facility	Planning Dept.				(1+ years)
Open Views	1.9 Limb up trees and reduce understory plants at key locations	City Forester / Bldgs	Site and Facility	i kan ning Dopu				(1+ years)
Create Education Nodes	1.10 Utilize the resource of the River to create nodes (public access)	Public Works / Parks	Site and Facility	Planning Dept., Universities				(2-5 years)
Develop Greensward Plan	1.11 Connect to adjacent green spaces to create a cohesive ecologic corridor	Public Works / Parks	Site and Facility	Planning Dept.				(5+ years)
· ·								(
EXTERNAL STRATEGY	Objective 2: Enhance Programming and Partnerships							
	2.1 Re-Establish Friends of EEC Group	EEC	Events, VC	University, Sustainability Groups				(1+ vears)
	2.2 Streamline Volunteer Coordination	FEC / Parks	Events VC	Friends of FEC				(2-5 years)
	2.3 Develop Active Outreach Initiative	FFC	Visitor Services	Friends of EEC				(2-5 years)
	2.4 Reconnect with regional school systems	FEC	Events VC	Elkhart Concord Goshen Baugo Schools				(2-5 years)
	2.5 Develop a partnership with regional universities	FEC	Adult Education	Notre Dame IUSB Gosben St Mary's				(2-5 years)
	2.6 Develop a particle in with regional driversities	EEC / Public Works		City Departments, Friends of EEC				(2-5 years)
	2.0 Develop an internal and external sustainability strategy	EEC / IT Dept	VS VC AF Events	Parks Dept				
	2.7 Develop Marketing Strategy and improve Communications		VS, VC, AL, LVenis	Faiks Dept.				(IT years)
								1
	Objective 3: Improve EEC Site Function Health and Aesthetics							
	2.1 Add podestrian Indicators at key locations (crosswelks, signage, traffic colming)	Public Works / Engineering	Site and Eacility	Planning Dopt				
	3.2 Continue sidewalk/nathe from Main Entrance (along River) and Connect to EEC Site Trails	Public Works / Engineering	Site and Facility	Planning Dept.				(1 + years)
Connect to Context and Improve	2.2 Continue sidewalk/paths to pointhant Entrance (along rever) and connect to EEC one mails	Public Works / Engineering	Site and Facility	Planning Dept.				Potential Implementation Timeline (in years) (2-5 years) (1+ years) (5+ years) (2-5 years) (2-5 years) (5+ years) (1+ years) (1+ years) (2-5 years) (5+ years) (2-5 years) (5+ years) (2-5 years) (5+ years) (2-5 years) (1+ years) (2-5 year
Pedestrian Access	2.4 Form Bottor Connect to Adiagont Biver Trail	Public Works / Engineering	Site and Facility	Planning Dept.				(3+ years)
	3.4 Form Better Connect to Aujacent River Train	Public Works / Engineering	Site and Facility	Planning Dept.				(Z-5 years)
	3.5 Create a trail from heighborhood to the east	Public Works / Engineering	Site and Facility	Planning Dept.				(5+ years)
	3.6 Improve condition of existing trails (boardwark and gravel)	Public Works / Engineering	Site and Facility	Planning Dept.				(2-5 years)
	3.7 Conduct a site survey to determine condition of clay cap	Public Works / Engineering	Site and Facility					
	3.8 Address Eiknartwood Area at Main Entrance to reduce confusion	Public Works / EEC	Site and Facility					(2-5 years)
Remediate Key Areas	3.9 Improve function of vivetlands	Public Works / Engineering	Site and Facility					(2-5 years)
	3.10 Address Any Remediation Needed in In-Situ Cap	Public Works / Engineering	Site and Facility					(2-5 years)
	3.11 Address Remediate Needed In Sledding Hill	Public Works / Engineering	Site and Facility					(5+ years)
		EEC / Parks	Site and Facility	Universities				(2-5 years)
	3.13 improve internal signage	Public Works / Street Dept.	Site and Facility					(1+ years)
Improve Signage and Security	3.14 Install new lighting and security cameras	Public Works / Bidgs	Site and Facility					(2-5 years)
	3.15 Move southern boundary beyond trail head	Public Works/Engineering	Site and Facility					(1+ years)
Open Views to River	3.16 Develop internal information kiosks 2.17 Limb up troos and roduce understory plants at key locations	EEC / Public Works	Site and Facility	Universities, Friends of EEC				(2-5 years)
	3.18 Address updates to site pavement through use of green materials	Public Works/Engineering	Site and Facility	Friends of EEC				(1+ years)
Utilize Green Materials	3.19 Explore Opportunities for Renewable Energy	EEC / Public Works	Site and Facility	Friends of EEC				(5+ years)
Identify Potential Expansion Areas	3.20 Better Highlight Connected Greenspaces	Public Works / Parks	Site and Facility	Planning Dept., Friends of EEC, Universities				(5+ years)
	Objective 4: Outimize Operations							
INTERNAL STRATEGY	4 1 Undate Office Space: Separate office space from public areas	EEC / Public Works						(2-5 years)
	4.2 Expand education areas of cabin	EEC		Friends of EEC, Universities				(2-5 years)
	4.3 Update self directed exhibits	EEC		Friends of EEC, Universities				(1+ years)
	4.4 Improve aesthetics and function of area adjacent to cabin	EEC / Public Works		Friends of EEC, Buildings and Grounds Dept.				(2-5 years)
	4.5 Develop stronger partnership with Parks Dept.	EEC / Parks	Events, VC., AE					(1+ years)
	4.6 Identity optimum hours of operation based on visitor attendance	EEC / Public Works	Events, VC., AE					(1+ years)
	4.8 Streamline operational bottlenecks	EEC / Public Works	Events, VS, VC AF					(2-5 years)
	4.9 Partner to Host "Train-the-Trainer" Workshops	EEC	, , , , , , , , , , , , , , , , ,	Universities and Sustainability Groups				(1+ years)
								(2-5 years)
	Key Abbreviations:	Resources						

AE - Adult Education **VC** - Volunteer Coordination **VS** - Visitor Services,

City of Elkhart Departments: www.elkhartindiana.org Bicycle Michiana: www.mbabike.com

IUSB Center for a Sustainable Future: www.iusb.edu/cstuture Notre Dame Sustainability Office: green.nd.edu/ Mary Lea Center for Sustainability: www.goshen.edu/merrylea

Project Resources

Timeline

Event	Invite	Date Time
EnviroFest	Public	7.15
Focus Group 1	Internal Stakeholders	8.05 1:30 PM
Focus Group 2	External Stakeholders	8.05 3:30 PM
Draft Due	EEC Team	8.22
Comments Due	EEC Team	9.02
Review Meeting	EEC Team	9.02
Public Meeting	Public	9.15 5:30 PM
Final Draft Due	Internal Stakeholders	10.07
Comments Due	Internal Stakeholders	10.21
Review Meeting	EEC Team	10.28
Final Public Presentation	Public	11.03 6:00 PM

Key Responsibilities		
5.1 Visitor Services		
5.2 Volunteer Coordination		
5.3 Adult Education		
5.4 Events		
5.5 Site and Facility		

Critical Challenges: Inconsistent expectations

What center was and what it currently is Communications issue

Critical Challenges: Size and staff limitations

Exhibits Tours Set-up per group an issue

Critical Challenges: Obligations

Events: Arbor Day, EnviroFest, River clean-up, Yoga Organic recycling Division heads Budget

Opportunities

Workshops for adults: programming Master gardeners Public works Public Education: Stormwater Ed: Human Action

Build own connections

Internal Stakeholder Focus G	roup					
Department/Division	Name	Email	Invitation	RSVP	Attended	Notes
Community Development	Crystal Welsh	crystal welsh@coei org	sent 7/25/2016	No	0	
		oryotal.Wolon@cool.org	301117/20/2010	110	0	
	Adam Fann	adam.fann@coei.org		Yes	1	
Planning	Eric Trotter	eric.trotter@coei.org	send 7/25; reminder	yes, rec'd 7/28	1	
Building and Code Enforcement	Robin Miller	robin.miller@coei.org	sent 0n 7/28 sent 7/25; reminder	ves, rec'd 7/28	0	Had to cancel
5		Ũ	sent on 7/28	,,	-	
Parks and Rec	Clyde Riley	clyde.riley@coei.org	sent 7/26; Sent	Yes, rec'd 7/29	1	
Buildings and Grounds	Mike Lightner	mike.lightner@coei.org	sent 7/26; Sent	yes, rec'd 7/28	1	
D. 11.			reminder on 7/28			
Buildings and Grounds/Forestry/ElkbartWood	Chip Taliman	cnip.tailman@coei.org	sent 7/26	yes, rec'd 7/27	0	Had to cancel
,						
Public Works/Engineering	Laura Kolo	Laura.Kolo@coei.org	N/A	Yes	1	
	Mike Machlan	Mike.Machlan@coei.org	sent 7/26: Sent	No	1	
		Ŭ	reminder on 7/28		•	
	Leslie Biek	Leslie.Biek@coei.org	sent 7/26; Sent	yes, rec'd 7/28	1	
			reminder on 7/28	11 = /0.0		
	Јое Роу	Joe.Foy@coel.org	sent 7/26; Sent	yes, rec'd 7/28	1	
	Tim Reecer	tim.reecer@coei.org	sent 7/26: Sent	no	1	
			reminder on 7/28			
	Daragh Deegan	daragh.deegan@coei.org	sent 7/26; Sent	maybe	0	rec'd approval from Lynn
	0		reminder on 7/28			Brabec on 7/26
	Sarah Mitchell	sarah.mitchell@coei.org	sent 7/26	yes, rec'd 7/26	1	
Mayor's Office	Mayor Neese	tim.neese@coei.org	sent 7/26; Sent	no, rec'd 7/28	0	
	Courtney Bearsch	Courtney Bearsch@coei org	reminder on 7/28	ves rec'd 7/28	1	
	Countriey Dearson	Countriey.Dearscri@coer.org	reminder on 7/28	yes, iec u 7726	1	
Elkhart Police Dept.	Trevor Holmes	Trevor.Holmes@elkhartpolice.c	emailed Chief	yes, rec'd 7/29	1	Received approval from
			Windbigler on 7/26,			Chief Windbigler on 7/29
				Actual attendance	12	
External Stakeholder Focus G	Group					
Organization	Name	Email	Invitation	RSVP	Attendanc	Notes
MACOG	James Turnwald	jturnwald@macog.com	sent 7/25/16; reminder		0	
	Zach Dripps (principal	zdripps@macog.com	sent 7/25/16: reminder	Ves rec'd 7/28	1	
	Planner)	<u>Zunpps@macog.com</u>	7/28	103,100 1/20	'	
	Jeremy Reiman	jreiman@macog.com	sent 7/25/16; reminder	Yes, rec'd 7/28	0	
	(Environmental Planner)		//28			
Elkhart General Hospital	Patty Gremaux	poremaux@beaconhealthsy	emailed 7/27; followed		0	had to find email address
(Community Outreach/Community	,	stem.org	up on 8/3		-	first; no response rec'd
Health)						
Elizbart County Health Dant	Danial Nafrigary Jordon	any health@all/hartacunty.com	cont 7/25 replied to		0	
Likhan Obunty health Dept.	Reyes; Michael Hoover;	envireatine envirancounty.com	email on 7/26, no		0	response from Manager
	Karla Kreczmer		further response rec'd			of Env. Health on 7/26;
						responded 7/26 but no
						further replies rec'd
Elkhart Community Schools	Darcey Mitschelen,	dmitschelen@elkhart.k12.in	sent 7/25/16;	No, rec'd 7/28	0	
	Adult/Community	<u>.us</u>				
	Education (EACC)					
	Robert Woods,	rwoods@elkhart.k12.in.us	sent 7/25/2017	Yes, response	0	
	Director of Business			rec'd on 7/26		
Elkhart Chambor of Commorce	Operations	khannan@alkhart.org	cont 7/25: cont		0	
Likilan Ghamber of Commerce	Tyle Hannon	Kildinon@eikildit.org	reminder on 7/28		0	
	Kay House-Clark	kay@elkhart.org	sent 7/25/2017	Yes, rec'd 7/26	0	Had to cancel
Elkhart Public Libraries		administration@myepl.org	sent 7/25/16; reminder		0	no response
Center for A Sustainable Future	Krista Bailev	kob@iusb.edu	sent 7/25/2017	No rec'd by email	0	can't attend meeting
	Thota Dalloy	KOD @ HOD.COU	00111720/2011	on 7/25	0	supports project
Notre Dame Sustainability Office	Linda Kurtos	linda.kurtos.1@nd.edu	sent 7/25/16; reminder	Yes, may be a	1	
			1120	from another		
				meeting		
NIBCO/Martin Foundation	Alice & Rex Martin	http://www.rexandaliceamar	submitted via online		0	no response
		tin.org/contact/	form on 7/25			
South Bend Sustainability Office	Therese Dorau	tdorau@southbendin.gov	sent 7/25/16; reminder	No	0	can't attend meeting,
			1,20			supports project
Community Foundation Elkhart	Shannon Oaks	shannon@inspiringgood.or	sent 7/25/16; reminder		0	
		g	7/28			
Kroc Center	David Hurley	comburle@AOL.com	sent 7/25/16: rominder		0	
	David Fulley	COMPANIE ACL.COM	7/28		U	
Merry Lea/Goshen College	Jonathon Schramm	jschramm@goshen.edu	sent 7/25/2017	Yes, response	1	
Sustainability				rec'd on 7/25		
Jacon Sohert			7/29	No. Reald 7/00	0	
	Dwight Figh	Duright Fish@	7/20	NU, RECO //29	1	
	Dwight FISH		7/20	Vec. 7/20	1	
	Bhan Thomas, preside	e bhan. momas@coel.org	1/29	Les, 7/29	1	
1				Actual attendance	Э	

Focus Group 1

Context

Smaller scale regular events to attract public Or used as venue for 3rd party events Besides public works, what other resources (human, economic, technology, etc) does the EEC have available Better job in reaching out to activity based groups (Bike groups, SB adventure club, paddlers, bird watchers, Indiana wildflower conserv.) Establish better connection to neighborhood Embrace culture of neighboring pptys Partner with local commercial neighbors for green events Expand event offering on the property 25 year celebration use as attraction to get new people here Start/stop point for canoe/kayaking floating river Bring back river clean-ups; especially in summer Connection to parks better known - creating a space for more events Beautification. Not just the cabin. A better connection with the surrounding neighborhood Focus on multiculture (language for communication spanish-english) Schedule annual social event. advertise Low income community around the EEC

Zero waste

Energy/Environment

Low maintenance materials Natural settings Energy efficient heating and cooling Natural lighting Permeable pavement parking lot Compost Better identify trails and make them ADA compliant More stormwater BMP demo areas Safe and upgraded garden and terrace that is low maintenance Demonstration of/for storm H2O management, urban heat mt, etc. Installation of native planting and ecosystems

Green energy Improve air quality Develop old gravel pit for urban fishing Permaculture

Economics

Strong summer staff to support increased community use during this time

Tie with existing groups (Scouts, Boys and Girls Club, Tolson, etc.) to get community buy-in

In house maintenance dept.

Personalized bricks in garden as fund raiser Need more staff (full time, year round) Actively fundraising/not just for events Partner with local "green" businesses for sponsorships and the like Funding for maintenance and resources Corporate Support for capital projects Partner with schools who have students interested in education (continued) this be an opportunity for them to get experience and assist in programming Support or showcase local green companies Grants - state and federal City Funding and Support Support from service clubs, grants, foundations, neighborhoods and associations Research available funding sources

Scale

What gap exist within institutions that the EEC could covered? Is it actually school field trips? Aren't other institutions already covering this need? Center is nucleus, but programming should be community wide Interactions with the river (tying the land/water ecosystems together Encourage as a bike stop along local biking trail Connect with downtown, service clubs, churches, universities Very small office space; small gathering space for groups/education; building is very small Connections with local schools and youth centers (Tolson, Career Center, High Schools, boy scouts, B&G clubs) Outdoor covered pavilion for events and groups Make use of vacated alley to south and west of EEC Expand across river to the north Campus is under-utilized on outskirts of town (near a dying portion of city) Outdoor facility with restrooms to accomodate large school groups Keep it Natural Employee staff [area] is too small: need more than just 2 full time people Utilize more of the available space for education; take advantage of connection to the river

Hands-on activities; especially with local critters

Mobility

Encourage as stop along local bike trail Make it pet friendly; ADA compliance; signage directing people to the center We need to be a Pokemon-Go Stop; enhanced Geocaching Signs at entrance or leading to entrance - from bypass; better signage for those who have never visited Signage once at the site - trails Establish entrance Bike paths through the property Connect to nearby bike paths; access with current gate configuration; site is open but gate is closed (misleading) Connect with other community; optional times; transportation; collaboration Connect to Trolley Route Have a trolly stop at EEC; make trails and Center ADA accessible Clearly identify trails; clearly identify EEC access Make a nicer sign; do not make it look like Parks Dept. Site info/background on signs along entry road "Sledding Hill" very unsafe for visitors and it's not labeled Bike/Ped connections to greater Elk. County Due to recent criminal activity, leave gates open (summer/weekends) all day/night so PD can access for area checks of property Clear bike paths for easier walking/biking ADA compliant; pet friendly ADA - a nature path for those w/disabilities Mt. Bike trails on a city own prop. (arch and bar area etc.) No parking when gate is closed for people to access trails by foot Seating areas for relaxing/reading nature watching Programs to tie river to upland areas Bike/boat rentals

People

Wild Life Map with trail distances for runners/walkers Sensory garden Nature and animal therapy Visitors Bureau Museum Guide Outdoor pavilion would be a bid draw

More site events - star gazing - owl walk - meteor watching Partner with local health providers - Beacon - Adec - IU Health - Oaklawn Improve Ampitheater; Improve Reflection Grove; more access to waterways More school programs Maps listing distance; illustrations - signs; low impact recreation; children/adult signs in reverse order Youth programming Outdoor voga: summer concert series: use surrounding property as active transport, magnet (mountain bike trails, canoe/kavak launch) Field trips or demonstrations from other city depts. (eg. aquatics, forestry, stormwater, etc. promote the city + public education) Folky acoustic music Offer as meeting place for 3rd parties (as available) to bring in new people Eco Cabin is not even being used! (for people/education) (seconded) Offer volunteer work to Homeless (Tent City) and Youth Programs. Provide Transpo Open an area for small sporting events. Scout log/camping area Open more hours; better volunteer team (more) Bring back focus on youth education; how can we bring the center to the people in addition to bringing people to the center Youth education People not knowing about discontinued programming Forest bathing (term means to go out in nature) not bathing :) Volunteers from school groups/clubs Trail loops - active recreation

Materials

Future improvements should utilize renewable resources as well as environmentally friendly products Accessibility Need welcoming signs at entrance Signs on bypass for 33 exit Signs in area surrounding EED (neighborhoods) Signs; theme; maps Pet friendly Open Trails Wider for vehicle use (security purposes) Reinforce trails for easier vehicle maneuvering Neighborhood connection; educational opportunity Not clear it's part of city (looks like an abandoned property to outsiders) Lack of signage and signage in places that don't make sense Focus on sustainability Identify site as city site (make it more clear) Maybe a natural looking city logo sign Pervious pathways in highly traveled pathways - seconded

Technology

Better, more advertisement about the center Have a constant "offer" that invites, takes the attention of people online, paper, FB, etc. Updated website - (Please) GPS Trails for maps Solar lighting in open areas Updated security for main building + shed Modern Lighting LED Park Rangers, Latest Technology, Internet Tech, Surveillance Tech Focus on Sustainability - How can we meet these needs - Environmentally and Economically Green technology - highlight Solar lighting Green technology - solar - wind - etc. Pokestops Databases and faster internet Need a better way "more efficient way" to water the garden/terrace Mobile apps; web cam; trail cam Internet service is horrible! Offer wifi? Update the sculptures - they are starting to break and become unsafe Virtual trail map (second) Lighting trails ? Lighting on Lusher and South Road Security Cams on buildings (reference recent burglaries) Green Technology; use what is here - water - solar - wind Securities: Cameras, Lighting, Keep Gate Open for police EEC should be equiped with wifi Mobile app for trails/events Lights should have motion sensors to reduce energy costs

Focus Group 2 Context

No one knows we are here Environmental Action Culture Disconnected from the community/neighborhood Community/Neighborhood events/activities Connect via other city offices/departments or via community interactions (signs/info in youth centers, @ schools...) College kids/classes (groups to contact) studies, recreation Families > Parks - Therapy Picnics, rest areas off trails Center for Public Ed. for all City aspects (esp. forestry issues, stormwater, etc.) Event: Meteor Shower - This is a great "dark" place - advertise an evening under the stars Increase awareness of Center thru outside speaking engagements Keep some sort of running info column in newspapers about center, programs, etc.

Keep people updated on what you do / no longer offer

Energy/Environment

Environmental Education: Social, Economical, Natural, Politics Sustainability, Climate Change, Environmental Justice Dichotomy of EEC mission and yet we sit on a dump Heat sink Solar collector Rain garden demonstration plots Native garden demonstration plots Research site opportunities urban meets nature Establish wind turbine educational section Solar power opportunity?

Economics

What does it really cost to promote? Value added activities

Public Planning Meeting Feedback (post-its)

What is the niche? Focus on adult education to form bonds and partnership with society Be a headquarters for environmental change How does EEC fit in with other area environmental programming? The city and utilities often have brochures for residents: How to keep water clean, what goes in sink, What goes in sewer, what to do with leaves and grass clippings, how to make house electricity and water usage effi Would be awesome if EEC could help educate HS students and residents EEC: could be more than just aesthetics - it could be a headquarters for environmental education We need a commitment from the government to support environmental ideas Other city depts. to develop events/programs for EEC To start moving our city to a more sustainable site, we could start with the EEC as 100% clean Open view to river - year round Sign for entrance definitely Mobility - Energy/Env. events context So that this becomes common knowledge among our residents. Most/many won't read the brochures; perhaps we need entertaining/educating video clips Build partnerships with our universities around IU and ND; [both] have sustainability degrees, they will be happy to (Wildlife viewing stations Mapleheart Trail must go through the EEC site **Fish Farming** More interactive areas for young children - monthly meeting like girl/bov scouts Expand/reconfigure EEC Bldg so it can be fully/efficiently used Open air pavillion to view wildlife Education center based on environmental concerns Develop unconventional material; recycling to energy; new ideas Natural play area What can you do once you're here Is any food grown here? Picnic shelter area Green building education, exhibits for new homes and bldgs Have a rental program for canoes Build a tiny house on site - for sustainable learning Musical programs - outdoor. Use to raise funds? Annual "party" Astronomy - use of telescope and education at EC Partnership with nonprofits who can use EC for presentations Hands-on programs - Building items: Bat Housing - Cat/Dog Housing

Other Feedback

Clean energy To move our city to a more sustainable city we could start with a 100% clean EEC Attract more exhibitors, art, ecology, education All of these [proposed pedestrian improvements] are important for bringing people here public access site? Better ways to deal with environmental problems - not those that aren't working Construct board walks in areas currently "offsite" Picnic shelter Bike path and better access Access Main St. and Train tracks - Please and thank you! Sign to indicate you have arrived Bridge [across river] More direct path from Mapleheart trail! ^^ Yes - Now!!

MASTER PLAN KHART ENVIRONMENTAL CENTER

Elkhart Environmental Center 1717 E Lusher Ave

Site Priority Level: Medium

Self-Evaluation Forms

Exterior							
				4	Approx.		
Item	Feature	Location	Compliance		Cost		
1-1	Parking	Main Parking	Required additional ADA parking spaces	\$			
4-1	Walk	Brick to EcoCabin	Clear walk width	\$	-		
			Slope	\$	1,500.00		
			Cross slope	\$	-		
			Overhead clearance	\$	_		
			Continuous without steps	\$	-		
			Changes in direction slope	\$	-		
			Surface level change	\$	-		
4-2	Walk	Parking Lot to Stairs	Cross slope	\$	800.00		
4-3	Walk	Deck	Not on accessible route	\$			
			Surface level change	\$	-		
5-1	Exterior Ramp	EcoCabin Entry	Bottom landing level surface	\$	_		
		·	Landing cross slope	\$	_		
			Handrail diameter	\$	-		
			Handrail extends beyond ramp end	\$	_		
5-2	Exterior Ramp	Main Entrance	Slope	\$	-		
	,		Cross slope	\$	-		
			Landing cross slope	\$	_		
			Intermediate landing clear space	\$	-		
			Handrail continuous on both sides	\$	-		
			Handrail extends beyond ramp end	\$	-		
5-3	Exterior Ramp	Footbridge to EcoCabin	Slope	\$	_		
			Surface level change	\$	-		
			Edge protection	\$	_		
			Landing cross slope	Ś	-		
			Handrails required?	\$	-		
6-1	Exterior Stairway	EcoCabin from Brick Wa	ll Riser height	\$	_		
	,		Stair nosing exceeds tolerance	\$	-		
			Tread surface slope	Ś	-		
			Bottom landing level surface	\$	_		
			Handrails required?	Ś	-		
6-2	Exterior Stairway	EcoCabin Ground to Dec	k Riser height	\$			
	,		Landing cross slope	Ś	_		
6-3	Exterior Stairway	EEC Deck East Side	Tread surface slope	\$	_		
	,		Landing cross slope	Ŝ	_		
			Handrail diameter	Ś	_		
			Handrail extends beyond ramp end	Ś	-		
6-4	Exterior Stairway	FEC Deck West Side	Tread surface slope	\$	_		
• ·			Landing cross slope	Ś	_		
			Handrail diameter	Ś	-		
			Handrail extends beyond ramp end	\$	_		
6-5	Exterior Stainway	EEC Main Entry	Riser height	\$	_		
~ ~	Line of the start	Lao man Lindy	Tread surface slope	ŝ	-		
			Landing slope	ŝ	-		
			Handrail height	ŝ	_		
6-6	Exterior Stainway	Amphitheater	Stair nosing projects tolerance	\$	_		
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